

Investing for Success

Under this agreement for 2018

Wellington Point State School will receive

\$151 422*

This funding will be used to

- Increase the percentage of students in Prep to Year 2 achieving the anticipated reading benchmark from 70% to 80%.
- Diagnose learning difficulties for students.
- Develop a learning plan for students who are below the National Minimum Standard.
- Increase the percentage of students in NAPLAN upper two bands in Year 3 reading from 48% to 50%.

Our initiatives include

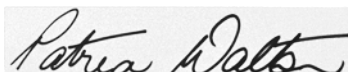
- Review student performance data every term.
- Embed “The Big Six” Reading Framework.
- Evidence: The Sutton Trust – Education Endowment Foundation – Teaching and Learning Toolkit, 2013

Our school will improve student outcomes by

- Employ experienced teachers to provide intensive tuition with identified students from Year 1 to Year 3, in the focus area of reading. **\$105,000**
- Develop whole-school plan that ensures reading is explicitly taught, monitored and assessed across all learning areas.
- Provide professional development and resources for teachers, focussing on developing skills in the effective teaching of reading and providing feedback to students relative to their learning goals. **\$6,422**
- Employ teacher aides to assist prep teachers implement an oral literacy and metalinguistic program with all prep students. **\$16,000**
- Employ and train a teacher aide to implement the Minilit Reading program with identified Year 1 students. **\$24,000**



Margaret Lane
Principal
Wellington Point State School



Patrea Walton
A/Director-General
Department of Education

