



2025

Year Prep K Newsletter  
Term 1, 2025



Dear families,

Please find below some general information regarding the classroom program your child will be engaged in during Term 1 of this year. Please feel free to make contact by phone, email or by arranging a meeting to discuss your child’s progress at school.

**Teacher:** Mrs Nikki Lofting (Mon-Wed)  
Mrs Allyson Green (Thur-Fri)

**Class:** Prep K **Email:** [admin@wellingtonpointss.eq.edu.au](mailto:admin@wellingtonpointss.eq.edu.au)

**School Office:** 3286 0666

**Student Absences:** 3286 0660

**Timetable**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Set up for day	Set up for day	Set up for day	Set up for day	Set up for day
9.00-11.00	SSP English	SSP English	SSP English	SSP P.E English	<b>Parade</b> SSP English
11.00-11.40	<b>First break</b>				
11.40-1.10	Reading Rotations  Math	Reading Rotations  Math  Health	Reading Rotations  Math	Reading Rotations  Math	P.E  Math Rotations
1.10-1.50	<b>Second break</b>				
1.50-2.00	Roll marking	Roll marking	Roll marking	Roll marking	Roll marking
2.00-3.00	Visual Arts	Design & Technology	Science	HASS	Passion projects

**Homework Expectations**

- **Reading** – Reading with your child every night.
- **Maths** - Counting forwards/backwards 1-10 and number recognition in the environment.
- **Spelling** – Phonics and High Frequency Words.

**In-Class Support**

There are always students who work through tasks easily and accurately and those who need extra support and guidance. All students are catered for in our classroom, with a selection of activities:

- Differentiated teaching and learning, Teacher and Teacher aide one-on-one support, whole class to individual support, small group learning, investigative learning, guidance, Structured Synthetic Phonics (PLD).

**Curriculum Focus**

**English (Inquiry) - What does my favourite book mean to me?**

Students engage with a range of texts that involve familiar themes related to starting school, belonging, family, friendship and getting along. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, various types of stories, rhyming verse and poems.

Through texts, students explore characters, settings and events, and language and visual features. They make connections to personal experiences, reflecting on experiences that are similar or different to their own, and use language to express preferences, likes and dislikes.

Students engage in shared and independent writing and/or learning experiences to create short texts (for example: pictorial representations, short statements, performances and short recounts) to retell, interact and share ideas about stories and express their preferences for characters and texts.

**HASS:**

Students explore and identify how people and objects help them to remember. Students explore stories about families by drawing and speaking in an informal setting.

**Mathematics:**

As students continue to develop their proficiency and positive attitudes towards mathematics and its applications, they use physical and virtual materials to look for and make connections between number names, numerals and quantities. They learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts. Students develop a sense of sameness, difference and change when engaging in play-based activities about patterns. They develop a sense of sameness, difference and change when engaging in play-based activities describing position and location. They bring mathematical meaning to the use of familiar terms and language when they pose and respond to questions and explain their thinking and reasoning. Students explore situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data.

**Science: BIOLOGICAL SCIENCES**

***How do living things survive and how do changes in their environment affect them?***

Students will make observations of living and non-living things, determine what living things can do and identify what they need to survive. Students will compare the needs of plants, animals and humans as living things. Students will share and reflect on observations and ask and respond to questions about familiar objects and events.

**The Arts: Visual Arts**

In this unit, students create new stories in artworks by collaging characters, objects and landscapes from different artworks.

**Health and Physical Education: Health: I Can Do It**

In this unit, students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings. Students identify different emotions people experience in different situations.

**Health and Physical Education: Physical Education:**

This term, students cover the fundamentals of movement. They explore how to move and play safely during physical activity. Students develop the fundamental movement skills of running, jumping, hopping and galloping.

**Special Events/Excursions**

Please see last page

**How can parents/carers help**

- Ensure homework is completed regularly and support them in their tasks.
- Read with them regularly. Get them to talk about what they are reading and ask questions.
- Ensure your child arrives to school on time and discuss their day with them.
- Communicating regularly with class teacher and keep up to date with newsletters and notes.

**Work with honour**

**COURTEOUS**

**HONEST**

**AIM HIGH**

**MATESHIP**

**PROUD**

**SAFE**

## Special Events/Excursions: Term 1, 2025

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
1 27/1 – 31/1	AUSTRALIA DAY PUBLIC HOLIDAY	<ul style="list-style-type: none"> <li>First day students return to school</li> </ul>			<ul style="list-style-type: none"> <li>First Whole School Parade 9am</li> </ul>
2 3/2 – 7/2	<ul style="list-style-type: none"> <li>Class information sheets and management plans emailed to families</li> </ul>				<ul style="list-style-type: none"> <li>Whole School Parade 9am</li> </ul>
3 10/2 – 14/2		<ul style="list-style-type: none"> <li>Parent Information Sessions 3:30pm and 4:15pm (finish 4:45pm)</li> </ul>		<ul style="list-style-type: none"> <li>Wake Up with Wello Starts 8:15am</li> </ul>	<ul style="list-style-type: none"> <li>Captains and Peacekeeper Parade – Whole School 9am</li> <li>Wellbeing Friday Enrichment Programs start</li> </ul>
4 17/2 – 21/2				<ul style="list-style-type: none"> <li>Wake Up with Wello</li> <li>Bravehearts P-2 9am</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Parade 9am</li> <li>2025 Captains Morning Tea with Leadership Team</li> <li>Wellbeing Friday Enrichment</li> </ul>
5 24/2 – 28/2	<ul style="list-style-type: none"> <li>HALOGEN School Captains Day - Excursion</li> </ul>		<ul style="list-style-type: none"> <li>Student Council Free Dress Day</li> </ul>	<ul style="list-style-type: none"> <li>Wake Up with Wello</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Parade 9am</li> <li>Wellbeing Friday Enrichment</li> </ul>
6 3/3 – 7/3			<ul style="list-style-type: none"> <li>CHYMS Good Mental Health Rocks – Year 6: 9-11am</li> </ul>	<ul style="list-style-type: none"> <li>Wake Up with Wello</li> <li>Tooth Fairy Visit 9am</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Parade 9am</li> <li>International Women’s Day (March 8)</li> <li>Wellbeing Friday Enrichment</li> </ul>
7 10/3 – 14/3	<ul style="list-style-type: none"> <li>Tooth Fairy Van week 7-10 (Admin carpark)</li> </ul>		<ul style="list-style-type: none"> <li>NAPLAN (Year 3 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>Wake Up with Wello</li> <li>NAPLAN (Year 3 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>NAPLAN (Year 3 &amp; 5)</li> <li>School Photos Day</li> <li>NO Parade Today</li> </ul>
8 17/3 – 21/3	<ul style="list-style-type: none"> <li>NAPLAN (Year 3 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>NAPLAN (Year 3 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>NAPLAN (Year 3 &amp; 5)</li> </ul>	<ul style="list-style-type: none"> <li>Wake Up with Wello</li> <li>NAPLAN (Year 3 &amp; 5)</li> <li>Chappy Subway</li> </ul>	<ul style="list-style-type: none"> <li>NAPLAN (Year 3 &amp; 5)</li> <li>Cross Country 9am – 1pm</li> <li>NO Parade Today</li> </ul>
9 24/3 – 28/3	<ul style="list-style-type: none"> <li>NAPLAN</li> <li>Year 6 Camp</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 Camp</li> </ul>	<ul style="list-style-type: none"> <li>Year 6 Camp</li> </ul>	<ul style="list-style-type: none"> <li>Wake Up with Wello</li> </ul>	<ul style="list-style-type: none"> <li>Whole School Parade 9:00am</li> <li>Wellbeing Friday Enrichment</li> </ul>
10 31/3 – 4/4		<ul style="list-style-type: none"> <li>HARMONY DAY</li> <li>Parent Teacher Conversations 3:10pm - 6:30pm</li> </ul>			<ul style="list-style-type: none"> <li>No Parade Today</li> <li>Easter Hat Parade P-2 9am</li> <li>Student Council Easter Disco</li> </ul>