



2025

Year 3T Newsletter Term 4



Dear families,

Please find below some general information regarding the classroom program your child will be engaged in during Term 4 of this year. Please feel free to make contact by phone, email or by arranging a meeting to discuss your child's progress at school.

Teacher: Christine Elmore
School Office: 3286 0666

Class: 3 T

Email: admin@wellingtonpointss.eq.edu.au
Student Absences: 3286 0660

Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Set up for day	Set up for day	Set up for day	Set up for day	Set up for day
9.00-11.00	Spelling English Unit Reading Groups	Handwriting Spelling English Unit Reading Groups	Handwriting Spelling English Unit Reading	Handwriting Spelling English Unit Reading Groups	PARADE Spelling English Unit Reading Groups
11.00-11.40	First break				
11.40-1.10	CHAMPS Maths	Maths	LIBRARY BORROWING HASS	Maths	Maths PHYS ED
1.10-1.50	Second break				
1.50-2.00	Roll marking	Roll marking	Roll marking	Roll marking	Roll marking
2.00-3.00	THE ARTS	SCIENCE	Maths Groups	Passion Projects	ENRICHMENT GROUPS

Homework Expectations- checked each fortnight.

- **Reading** – 20 minutes daily.
- **Maths** – Multiplication and Division Facts – 1,2,5,10,3,4,11
- **Spelling** – Read, Decode and write weekly words.

In-Class Support

There are always students who work through tasks easily and accurately and those who need extra support and guidance. All students are catered for in our classroom, with a selection of activities:

- Guidance and Wellbeing Officer- Mrs Ainslee Cheung
- Inclusion Support: Mr Eric Bilginer
- Teacher Aides: Literacy and Maths Group Support
- Smaller ability/focus groups.
- One-on-one feedback to pinpoint needs and set learning goals.
- Teacher, teacher aides and Learning Support staff to support all individual needs.
- Range of technologies to assist in learning.

Curriculum Focus

English (Inquiry)

In Term 4, students will create a written narrative text using ideas drawn from a familiar text. They will also read, view and comprehend an imaginative text. Students will:

- Plan their narrative.
- Consider their character, setting and plot.
- Organise ideas in simple paragraphs.
- Use language features to tell story clearly.
- Engage their audience.
- Use simple and compound sentences.

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- Build descriptions using adjectives and noun groups.
- Adding meaning with verb groups.
- Use correct tense throughout.
- Use topic-specific vocabulary.
- Review and edit their writing.
- Independently read a chapter from an imaginative text.
- Provide short written responses to this text.

HASS

Inquiry HASS:

In Term 4, students explore places near and far to answer the inquiry question 'How and why are places similar and different?' Students will:

- Describe the diverse characteristics of different places at the local scale and identify and describe similarities and differences between the characteristics of these places.
- Identify connections between people and the characteristics of places.
- Explain the role of rules in their community and the importance of making decisions democratically.
- Locate and collect information from observations.
- Interpret data to identify and describe simple distributions.
- Draw simple conclusions and share their views on an issue.
- Record and represent data in different formats, including labelled maps using basic cartographic conventions.
- Reflect on their learning to suggest individual action in response to an issue or challenge.
- Communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

Mathematics:

In Term 4, students continue to develop their proficiency and positive attitudes towards mathematics and its applications. They will:

- Use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning.
- Conduct repeated chance experiments and discuss variation in results.
- Order and represent numbers beyond 10000.
- Solve problems involving 2 and 3-digit numbers.
- Find unknown values in number sentences involving addition and subtraction.
- Create algorithms to investigate numbers and explore simple patterns.

Science:

Students will enquire into the Earth's relationship with the Sun, and how the Sun, Earth and Moon interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day, and the pattern of the seasons.

The Arts: Music

This term in Music, students will continue learning to name notes on the treble clef and will begin reading and performing simple three-note melodies on the glockenspiel. They will also listen and

respond to Saint-Saëns' *Carnival of the Animals*, exploring how music tells stories through instruments.

Health and Physical Education: Health:

Students investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for five- to twelve-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

Health and Physical Education: Physical Education:

In Term 4, students will create and perform movement sequences using fundamental movement skills and the elements of movement to create gymnastics routines.

Technologies:

N/A in Semester 2

Special Events/Excursions

Please see last page

How can parents/carers help

- Ensure homework is completed regularly and support them in their tasks.
- Read with them regularly. Get them to talk about what they are reading and ask questions.
- Ensure your child arrives to school on time and discuss their day with them.
- Communicating regularly with class teacher and keep up to date with newsletters and notes.

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Special Events/Excursions: Term 4, 2025

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
1 6/10 – 10/10	KING'S BIRTHDAY HOLIDAY	First day students return to school	Pre-prep Transition #3: 2-3pm		- Whole School Parade 9am - Year 6 Life Saving Excursion - RI – Years 1,2,3 & 5
2 13/10-17/10	Class information sheets emailed home	Headspace: 9-10 PK 12:30-1:30 2K	Headspace: 9:30-10:30 PT	- Wake Up with Wello Starts 8:15am - Book Fair Starts - Headspace: 12:30-1:30 2T 2:00-3:00 2B	- NO Whole School Parade - NO Wellbeing Friday - Limitless Games
3 20/10-24/10	Book Fair this week	Headspace: 2:00-3:00pm 3K	- Pre-prep Transition #4: 2-3pm - Headspace: 9:30-10:30 3T 12:30-1:30 3B	Wake Up with Wello 8:15am	- Whole School Parade 9am - Wellbeing Friday starts 2026 Captain Interviews TBC - RI – Years 1,2,3 & 5 - P & C Halloween Disco (night)
4 27/10-31/10	Education Week Celebration 3:15-5:30pm. Hall.		- Book Fair - Catch-up Headspace (Year 6 IM students) – 9.30am – 10.45am	- Wake Up with Wello 8:15am - Catch-up Headspace (Year 6 IM students) – 9.30am – 10.45am	- Whole School Parade 9am - Wellbeing Friday - World Teachers Day - QPST Touch Football
5 3/11-7/11	- Talk About It (Yrs 4,5,6) - BYOD Parent Workshop TBC	Talk About It (Yrs 4,5,6)	- Pre-prep Transition #5: 2-3pm - Talk About It (Yrs 4,5,6)	Wake Up with Wello 8:15am	- Whole School Parade 9am – 2026 Captain Speeches TBC - Wellbeing Friday - Tuckshop Day - RI – Years 1,2,3 & 5
6 10/11-14/11	BYOD Parent Workshop TBC			- Wake Up with Wello 8:15am - Case Management Referral Meeting 8:15am	- Whole School Parade 9am - Wellbeing Friday
7 17/11-21/11	BYOD Parent Workshop TBC		Night of Music 6-7pm	Wake Up with Wello 8:15am	- Whole School Parade 9am - Wellbeing Friday - RI – Years 1,2,3 & 5
8 24/11-28/11	BYOD Parent Workshop TBC			- Wake Up with Wello 8:15am- - Volunteers Morning Tea 10am	- Whole School Parade 9am 2025 Captains Morning Tea - Wellbeing Friday – Last one for the year
9 1/12-5/12		Academic Awards 9am (Years Prep-6)			- Last Whole School Parade 9am - P-6 Christmas Celebration Night Event - RI – Years 1,2,3 & 5 TBC
10 8/12-12/12	Report Cards emailed home	- Meet the Teacher Afternoon - WPSHS Year 7 Orientation Day	- Year 6 Graduation 9:30am - Walk of Honour 2:30pm	- Break Up Day - Year 6 Pool Day	Clean Up Day & move classrooms

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