



2025

Year 2B Newsletter
Term 1



Dear Families,

Please find below some general information regarding the classroom program your child will be engaged in during Term One of this year. Please feel free to make contact by phone, email or by arranging a meeting to discuss your child’s progress at school.

Teacher: Rebecca Beake
School Office: 3286 0666

Class: 2 Blue Tongue

Email: admin@wellingtonpointss.eq.edu.au
Student Absences: 3286 0660

Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Set up for day	Set up for day	Set up for day	Set up for day	Set up for day
9.00-11.00	PLD Maths Block PE	PLD Focus Maths Block	Science Maths Block	Science PLD Maths Block	Parade English Block
11.00-11.40	First break				
11.40-1.10	Literacy Groups English Block	Literacy Groups English Block	Literacy Groups English Block	Literacy Groups Respectful Relationships	PLD Review Dictation Maths
1.10-1.50	Second break				
1.50-2.00	Roll marking	Roll marking	Roll marking	Roll marking	Roll marking
2.00-3.00	Health	Visual Arts	HASS	Technologies	Wellbeing Friday

Homework Expectations- (Sent home Mondays and checked Fridays)

- **Reading** – Students read for 10-20 minutes per day (Decodable Readers Australia). Reading Eggs is also available, or students can read other books of interest from the library or home.
- **Spelling** – Revise spelling words with a parent/carer from spelling term overview. Spelling activities and practice will also be completed at school.
- **Math** - Complete maths sheet.

In-Class Support

There are always students who work through tasks easily and accurately and those who need extra support and guidance. All students are catered for in our classroom, with a selection of activities:

- Circle times (check-ins, learning, reflecting)
- Visual timetables
- Calm spaces
- Feedback
- Goal setting

Curriculum Focus

English

This term, students will interact with others, and listen to and create spoken texts including stories. They will share ideas and appreciation of texts when they recount, inform or express an opinion, including details from texts. Students will organise and link ideas, and use language features including topic-specific vocabulary and features of voice.

HASS

This term, students will explore the location and significant features of places. They will consider how people are connected to these places and why they should be preserved.

Investigating the question: How are people connected to their place and other places?

Mathematics:

This term, students will learn to locate and identify positions of features on a map and to move positions by following directions and pathways on a grid.

They will use a range of methods to collect, record, represent and interpret categorical data in response to questions.

Students will order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.

Science:

In Science this term, the students will learn how living things change and reproduce. The students will observe the patterns of growth and change in living things and describe patterns and make predictions.

The Arts:

This term, students will describe artworks they make and view and where and why artworks are made and presented. They will make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes. They will explore how changes in facial features, style and form communicate emotion in artworks.

Health and Physical Education: Health:

This term, students will investigate the concept of what health is and the foods and activities that make them healthy. They will explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students will identify the action that they can apply to keep themselves and others healthy and safe in their classroom.

Health and Physical Education: Physical Education:

Gymnastics - students will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.

Technologies:

This term in design technologies students will bring their favourite character (English) to life for their prepared speech. They will communicate their design ideas for their designed products, services and environments using modelling and simple drawings. They will follow sequences steps, and demonstrate safe use of tools and equipment when producing designed solutions.

Special Events/Excursions

Please see last page

How can parents/carers help

- Ensure homework is completed regularly and support them in their tasks.
- Read with them regularly. Get them to talk about what they are reading and ask questions.
- Ensure your child arrives to school on time and discuss their day with them.
- Communicating regularly with class teacher and keep up to date with newsletters and notes.

Work with honour

COURTEOUS

HONEST

AIM HIGH

MATESHIP

PROUD

SAFE

Special Events/Excursions: Term 1, 2025

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
1 27/1 – 31/1	AUSTRALIA DAY PUBLIC HOLIDAY	<ul style="list-style-type: none"> First day students return to school 			<ul style="list-style-type: none"> First Whole School Parade 9am
2 3/2 – 7/2	<ul style="list-style-type: none"> Class information sheets and management plans emailed to families 				<ul style="list-style-type: none"> Whole School Parade 9am
3 10/2 – 14/2		<ul style="list-style-type: none"> Parent Information Sessions 3:30pm and 4:15pm (finish 4:45pm) 		<ul style="list-style-type: none"> Wake Up with Wello Starts 8:15am 	<ul style="list-style-type: none"> Captains and Peacekeeper Parade – Whole School 9am Wellbeing Friday Enrichment Programs start
4 17/2 – 21/2				<ul style="list-style-type: none"> Wake Up with Wello Bravehearts P-2 9am 	<ul style="list-style-type: none"> Whole School Parade 9am 2025 Captains Morning Tea with Leadership Team Wellbeing Friday Enrichment
5 24/2 – 28/2	<ul style="list-style-type: none"> HALOGEN School Captains Day - Excursion 		<ul style="list-style-type: none"> Student Council Free Dress Day 	<ul style="list-style-type: none"> Wake Up with Wello 	<ul style="list-style-type: none"> Whole School Parade 9am Wellbeing Friday Enrichment
6 3/3 – 7/3			<ul style="list-style-type: none"> CHYMS Good Mental Health Rocks – Year 6: 9-11am 	<ul style="list-style-type: none"> Wake Up with Wello Tooth Fairy Visit 9am 	<ul style="list-style-type: none"> Whole School Parade 9am International Women’s Day (March 8) Wellbeing Friday Enrichment
7 10/3 – 14/3	<ul style="list-style-type: none"> Tooth Fairy Van week 7-10 (Admin carpark) 		<ul style="list-style-type: none"> NAPLAN (Year 3 & 5) 	<ul style="list-style-type: none"> Wake Up with Wello NAPLAN (Year 3 & 5) 	<ul style="list-style-type: none"> NAPLAN (Year 3 & 5) School Photos Day NO Parade Today
8 17/3 – 21/3	<ul style="list-style-type: none"> NAPLAN (Year 3 & 5) 	<ul style="list-style-type: none"> NAPLAN (Year 3 & 5) 	<ul style="list-style-type: none"> NAPLAN (Year 3 & 5) 	<ul style="list-style-type: none"> Wake Up with Wello NAPLAN (Year 3 & 5) Chappy Subway 	<ul style="list-style-type: none"> NAPLAN (Year 3 & 5) Cross Country 9am – 1pm NO Parade Today
9 24/3 – 28/3	<ul style="list-style-type: none"> NAPLAN Year 6 Camp 	<ul style="list-style-type: none"> Year 6 Camp 	<ul style="list-style-type: none"> Year 6 Camp 	<ul style="list-style-type: none"> Wake Up with Wello 	<ul style="list-style-type: none"> Whole School Parade 9:00am Wellbeing Friday Enrichment
10 31/3 – 4/4		<ul style="list-style-type: none"> HARMONY DAY Parent Teacher Conversations 3:10pm - 6:30pm 			<ul style="list-style-type: none"> No Parade Today Easter Hat Parade P-2 9am Student Council Easter Disco