



Dear families,

Please find below some general information regarding the classroom program your child will be engaged in during Term 1 of this year. Please feel free to make contact by phone, email or by arranging a meeting to discuss your child's progress at school.

**Teacher:** Linda Lillico      **Class:** 1/2L      **Email:** [admin@wellingtonpointss.eq.edu.au](mailto:admin@wellingtonpointss.eq.edu.au)  
**School Office:** 3286 0666      **Student Absences:** 3286 0660

**Timetable**

|             | MONDAY                   | TUESDAY          | WEDNESDAY      | THURSDAY                        | FRIDAY               |
|-------------|--------------------------|------------------|----------------|---------------------------------|----------------------|
| 8.50-9.00   | Set up for day           | Set up for day   | Set up for day | Set up for day                  | Set up for day       |
| 9.00-11.00  | English<br>PE<br>English | English          | English        | English<br>Music                | PARADE<br>English    |
| 11.00-11.40 | <b>First break</b>       |                  |                |                                 |                      |
| 11.40-1.10  | Maths                    | Maths<br>Science | Maths          | Maths                           | Maths                |
| 1.10-1.50   | <b>Second break</b>      |                  |                |                                 |                      |
| 1.50-2.00   | Roll marking             | Roll marking     | Roll marking   | Roll marking                    | Roll marking         |
| 2.00-3.00   | Design<br>Technology     | Health           | HASS           | Visual Arts<br>Passion Projects | Enrichment<br>Groups |

**Homework Expectations**

- **Reading** – Decodable Readers Australia (DRA online) EVERY NIGHT. Please record your child's progress on the Reading Record provided in your child's homework folder. **Optional**-Reading Eggs and Study Ladder (passwords will be glued into homework books)

**In-Class Support**

There are always students who work through tasks easily and accurately and those who need extra support and guidance. All students are catered for in our classroom, with a selection of activities:

- Promoting Literacy Development program – Whole class, small group differentiated learning activities. Classroom teacher, teacher aides and Inclusion teachers.
- Literacy Learning Support
- Inclusion Team – Mrs Rebecca Gameren and Inclusion Teacher Aides provide support for students with additional verified needs.

**Curriculum Focus**

- **Year 1 Inquiry (English):** How does an author engage an audience? Students will retell familiar stories and give their opinions about their likes and dislikes. They will draw a storyboard to retell the story using a beginning, middle and end. Students will write simple sentences using sentence boundary punctuation.
- **Year 2 Inquiry (English):** How does an author engage an audience? Students will create an imaginative written text about a familiar character, using a beginning, middle and end. Students will write simple and compound sentences using correct punctuation.
- **Inquiry (HASS): Year 1 and 2** This term, students will recognise how the world is divided into geographic divisions and to investigate how people are connected to places.
- **Mathematics: Year 1** This term, students will connect numbers, numerals and quantities, partition tens and ones. They will solve problems involving addition and subtraction. Students will compare and order objects based on their length. They will collect and record data.

**Year 2** This term, students will collect, organise and represent data to make simple inferences. They will count to and from 1 000 and perform simple addition and subtraction problems using a range of

strategies. Students will count forwards and backwards from various starting points between 1 and 100, count a collection and recall and count using the twos, fives and tens counting sequence. They will use simple strategies to reason and solve a chance inquiry question.

- **Science: Year 1 and 2** Students will observe the external features of living things, describing the features of both animals and plants and grouping them accordingly. Students will identify that living things live in different places that suit their needs. The students will observe the patterns of growth and change in living things and make predictions.
- **The Arts: Year 1 and 2 PASSION PROJECTS-** This term in Visual Arts, students will experiment with visual art conventions, visual arts processes and materials creating a number of pieces using an inquiry approach and independently researching ideas.
- **Music: Year 1 and 2** Throughout the year in Music classes, students will be participating in learning experiences based around saying rhymes, singing songs, movement and dance, playing instruments (simple percussion instruments), improvising and creating. They will also begin to represent the sounds they hear using concrete symbols and formally written music notation.
- **Health and Physical Education: Health: Year 1 and 2** This term, students will recognise how strengths and achievements contribute to identities. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities and practise strategies to help them and others feel they belong.
- **Health and Physical Education: Physical Education: Year 1 and 2** Developing ball skills - students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.
- **Technologies: Year 1 and 2** Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will design solutions for problems on a farm.

### Special Events/Excursions

See last page

### How can parents/carers help

- Ensure homework is completed regularly and support them in their tasks.
- Read with them regularly. Get them to talk about what they are reading and ask questions.
- Ensure your child arrives to school on time and discuss their day with them.
- Communicating regularly with class teacher and keep up to date with newsletters and notes.

**Work with honour**

COURTEOUS

HONEST


AIM HIGH

MATESHIP

PROUD

SAFE

## Special Events/Excursions

|  <b>TERM 1 2024 CALENDAR</b> |  |   |   |  |   |
|---|--|---|---|--|---|
| WEEK  | Monday   | Tuesday   | Wednesday   | Thursday   | Friday  |
| 1<br>22/1 – 26/1  | <ul style="list-style-type: none"> <li>First day students return to school</li> </ul>          |   |   |  | AUSTRALIA DAY PUBLIC HOLIDAY  |
| 2<br>29/1 – 2/2   | <ul style="list-style-type: none"> <li>Class information sheets emailed to families</li> </ul> |   | <ul style="list-style-type: none"> <li>Year 6 Kitchen Lessons commence</li> </ul>         |  | <ul style="list-style-type: none"> <li>First Whole School Parade 9am</li> </ul>   |
| 3<br>5/2 – 9/2  |  | <ul style="list-style-type: none"> <li>Meet the Teacher Meetings 5pm start</li> </ul>       |   |  | <ul style="list-style-type: none"> <li>Captains Parade – Whole School 9am</li> <li>Wellbeing Friday Enrichment Programs start</li> </ul>              |
| 4<br>12/2 – 16/2  |  |   |   |  | <ul style="list-style-type: none"> <li>Peacekeeper Parade – Whole School 9am</li> <li>2024 Captains Morning Tea with Leadership Team</li> </ul>       |
| 5<br>19/2 – 23/2  |  |   |   | <ul style="list-style-type: none"> <li>Wake Up with Wello Starts</li> <li>Bravehearts P-2</li> <li>Year 5 Gold Rush Excursion</li> </ul> | <ul style="list-style-type: none"> <li>Whole School Parade 9am</li> </ul>   |
| 6<br>26/2 – 1/3   |  |   | <ul style="list-style-type: none"> <li>CHYMS Good Mental Health Rocks – Year 6</li> </ul> |  | <ul style="list-style-type: none"> <li>Whole School Parade 9am</li> </ul>   |
| 7<br>4/3 – 8/3  | <ul style="list-style-type: none"> <li>Year 6 Camp</li> </ul>                                  | <ul style="list-style-type: none"> <li>Year 6 Camp</li> </ul>                               | <ul style="list-style-type: none"> <li>Year 6 Camp</li> </ul>                             |  | <ul style="list-style-type: none"> <li>International Women’s Day</li> <li>School Photos Day</li> <li>NO Parade Today</li> </ul>                       |
| 8<br>11/3 – 15/3  |  |   | <ul style="list-style-type: none"> <li>NAPLAN</li> </ul>                                  | <ul style="list-style-type: none"> <li>NAPLAN</li> </ul>   | <ul style="list-style-type: none"> <li>NAPLAN</li> <li>Cross Country 9am – 1pm</li> <li>NO Parade Today</li> </ul>                                    |
| 9<br>18/3 – 22/3  | <ul style="list-style-type: none"> <li>NAPLAN</li> </ul>                                       | <ul style="list-style-type: none"> <li>NAPLAN</li> <li>Parent Teacher Interviews</li> </ul> | <ul style="list-style-type: none"> <li>NAPLAN</li> </ul>                                  | <ul style="list-style-type: none"> <li>NAPLAN</li> <li>Chappy Subway</li> </ul>  | <ul style="list-style-type: none"> <li>NAPLAN</li> <li>Whole School Parade 9:00am (Student of Week Awards today) TBC</li> <li>OSPREY Touch</li> </ul> |
| 10<br>25/3 – 29/3   | <ul style="list-style-type: none"> <li>NAPLAN</li> </ul>                                       | <ul style="list-style-type: none"> <li>HARMONY DAY</li> </ul>                               |   | <ul style="list-style-type: none"> <li>Easter Hat Parade P-2</li> <li>Disco TBC</li> </ul>   | GOOD FRIDAY   |