



Dear families,

Please find below some general information regarding the classroom program your child will be engaged in during Term 1 of this year. Please feel free to make contact by phone, email or by arranging a meeting to discuss your child's progress at school.

Teacher: Mrs Nikki Lofting/Mrs Allyson Green
School Office: 3286 0666

Class: 1LG **Email:** admin@wellingtonpointss.eq.edu.au
Student Absences: 3286 0660

Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.00	Set up for day	Set up for day	Set up for day	Set up for day	Set up for day
9.00-11.00	SSP English	SSP English	SSP English	Science/Health SSP English	PARADE Literacy Rotations
11.00-11.40	First break				
11.40-1.10	Maths MUSIC	Maths	Maths	Maths	English Maths
1.10-1.50	Second break				
1.50-2.00	Roll marking	Roll marking	Roll marking	Roll marking	Roll marking
2.00-3.00	PASSION PROJECTS -Visual Arts	SCIENCE	Design and Technology	HASS Religion (every second week)	Enrichment Groups

***SSP- Systematic Synthetic Phonics program (We are using the PLD program at Wellington Point SS)**

Homework Expectations

- **Reading** – Decodable Readers Australia (DRA online) EVERY NIGHT. Please record your child's progress on the Reading Record provided in your child's homework folder.

In-Class Support

There are always students who work through tasks easily and accurately and those who need extra support and guidance. All students are catered for in our classroom, with a selection of activities:

- Promoting Literacy Development program – Whole class, small group differentiated learning activities. Classroom teacher, teacher aides and Inclusion teachers.
- Literacy Learning Support
- Inclusion Team – Mrs Rebecca Gameren and Inclusion Teacher Aides provide support for students with additional verified needs.

Curriculum Focus

- **Inquiry (English):** How does an author engage an audience? Students will retell familiar stories and give their opinions about their likes and dislikes. They will draw a storyboard to retell the story using a beginning, middle and end. Students will write simple sentences using sentence boundary punctuation.
- **Inquiry (HASS):** This term, students will develop questions about people and events in the past and collect and record information about continuity and change between aspects of their daily lives.
- **Mathematics:** This term, students will connect numbers, numerals and quantities, partition tens and ones. They will solve problems involving addition and subtraction. Students will compare and order objects based on their length. They will collect and record data.
- **Science:** This term in Biological Sciences, students will observe and identify the basic needs of plants and animals and describe how the places they live meet those needs. They will describe how people use Science in a field study and discuss how a change in a habitat affects living things. Students will participate in Guided Inquiry to pose, explore and answer questions and will be

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developing the Learning Assets: collaboration, communication, researching, self-managing, and thinking logically, creatively and reflectively.

- **The Arts:** PASSION PROJECTS- This term in Visual Arts, students will experiment with visual art conventions, visual arts processes and materials creating a number of pieces using an inquiry approach and independently researching ideas.
- **Music:** Throughout the year in Music classes, students will be participating in learning experiences based around saying rhymes, singing songs, movement and dance, playing instruments (simple percussion instruments), improvising and creating. They will also begin to represent the sounds they hear using concrete symbols and formally written music notation.
- **Health and Physical Education: Health:** Students will describe physical and social changes as they grow. They will identify similarities and differences and recognise how diversity contributes to identity.
- **Health and Physical Education: Physical Education:** Developing ball skills - students will develop the object-control skills of rolling, catching, pat bouncing and throwing through active participation in activities, games and movement challenges. They will also apply rules and fair play practices.
- **Technologies:** Students will explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will design solutions for problems on a farm.

Special Events/Excursions

See last page

How can parents/carers help

- Ensure homework is completed regularly and support them in their tasks.
- Read with them regularly. Get them to talk about what they are reading and ask questions.
- Ensure your child arrives to school on time and discuss their day with them.
- Communicating regularly with class teacher and keep up to date with newsletters and notes.

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Special Events/Excursions

TERM 1 2024 CALENDAR

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
1 22/1 – 26/1	<ul style="list-style-type: none"> First day students return to school 				AUSTRALIA DAY PUBLIC HOLIDAY
2 29/1 – 2/2	<ul style="list-style-type: none"> Class information sheets emailed to families 		<ul style="list-style-type: none"> Year 6 Kitchen Lessons commence 		<ul style="list-style-type: none"> First Whole School Parade 9am
3 5/2 – 9/2		<ul style="list-style-type: none"> Meet the Teacher Meetings 5pm start 			<ul style="list-style-type: none"> Captains Parade – Whole School 9am Wellbeing Friday Enrichment Programs start
4 12/2 – 16/2					<ul style="list-style-type: none"> Peacekeeper Parade – Whole School 9am 2024 Captains Morning Tea with Leadership Team
5 19/2 – 23/2				<ul style="list-style-type: none"> Wake Up with Wello Starts Bravehearts P-2 Year 5 Gold Rush Excursion 	<ul style="list-style-type: none"> Whole School Parade 9am
6 26/2 – 1/3			<ul style="list-style-type: none"> CHYMS Good Mental Health Rocks – Year 6 		<ul style="list-style-type: none"> Whole School Parade 9am
7 4/3 – 8/3	<ul style="list-style-type: none"> Year 6 Camp 	<ul style="list-style-type: none"> Year 6 Camp 	<ul style="list-style-type: none"> Year 6 Camp 		<ul style="list-style-type: none"> International Women’s Day School Photos Day NO Parade Today
8 11/3 – 15/3			<ul style="list-style-type: none"> NAPLAN 	<ul style="list-style-type: none"> NAPLAN 	<ul style="list-style-type: none"> NAPLAN Cross Country 9am – 1pm NO Parade Today
9 18/3 – 22/3	<ul style="list-style-type: none"> NAPLAN 	<ul style="list-style-type: none"> NAPLAN Parent Teacher Interviews 	<ul style="list-style-type: none"> NAPLAN 	<ul style="list-style-type: none"> NAPLAN Chappy Subway 	<ul style="list-style-type: none"> NAPLAN Whole School Parade 9:00am (Student of Week Awards today) TBC OSPREY Touch
10 25/3 – 29/3	<ul style="list-style-type: none"> NAPLAN 	<ul style="list-style-type: none"> HARMONY DAY 		<ul style="list-style-type: none"> Easter Hat Parade P-2 Disco TBC 	GOOD FRIDAY

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